

North Carolina Project Learning Tree 2017 Summary

NC PLT by the Numbers

- 25 Facilitators, representing 13 organizations, led 34 Workshops across the state
- **566** Educators trained
- **676** PLT Activity Guides distributed through workshops = **\$11,899** in support from NC Forestry Association
- NC PLT partners contributed \$8,345 in material support of the program and \$10,762 in contributed time* to lead workshops; a total contribution of \$19,107 from statewide partners
- **16** K-8 workshops, **7** K-12 workshops, **6** Environmental Experiences for Early Childhood workshops, **5** High School workshops; the PLT flagship guide remains the most popular
- 10 workshops held at higher education institutions, 3 at Community Colleges
- **19** new facilitators were trained at the end of 2017, with a large number being from the greater Charlotte area

Other Items of Note

Over 200 PLT activity kits were created for distribution at workshop to assist with PLT implementation

The first blended workshop (online and in-person) was piloted with Wake County Science Specialists

Two workshops incorporated training in the new PLT E-units, with access codes distributed

25 teachers attended E-unit sessions at the NC Science Teachers Professional Development Institute and received training and access codes

The PLT Program has been successfully transferred to the Sustainable Forestry Initiative

^{*}Based on volunteer rate/hour from independentsector.org, Does not include Coordinator or Co-Coordinator's time spent on daily program operations outside of facilitating workshops

2018 Goals

Finish updating MOU between state partners

Continue working with PLT intern to create materials to assist classroom teachers with PLT implementation

Send Facilitator Newsletter once per quarter

Provide current Facilitator training via in-person workshops strategically across the state (funded by MPI grant)

Host an Early Childhood Facilitator Workshop (funded by MPI grant)

Survey teachers regarding PLT Activity Kits and E-Unit codes received at workshops (funded by MPI grant)

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