

PROJECT LEARNING TREE[®] FACILITATOR COVER SHEET

(Please fasten securely to accompanying **PARTICIPANT INFORMATION, PD EVALUATION FORMS,** and a final **AGENDA** with your **outcomes and objectives** you were intending to meet during the workshop.)

Nome:	Name		Name
Name:			Name:
Address:	Address:		Address:
Email:	Email:		Email:
Phone:			Phone:
II. Professional Development	Information	Event Type	
Date(s)		In-Person Blende	ed (In-Person & Online) 🗌 Online only
Location (City, State)		Select the description that most closely represents this professional development event.	
# of participants		Up-to-half day (up to 4 hours)	Up-to-five days (17-30 hours)
# of participant information forms attached		Full day (5-8 hours)	More-than-five days (more than 30 hrs)
# of PD evaluation forms attached		Two full days (9-16 hours)	College or university course
# PLT Guides Distributed:		Workshop Type: Check	all that apply
Early Childhood	Solid Waste	Environmental Experiences for Early Childhood	
PreK-8	GS Investigations	Early Childhood	□ K-8
Energy & Society	Biodiversity	High School	□ K-12
Focus on Forests	Biotechnology	Pre-service	Facilitator
Forests of the World	Southeastern Forest	ts	
Places We Live	and Climate Change	e	
Focus on Risk			

III. Professional Development Event Summary:

1. Summarize expenses and/or revenues involved in your workshop. Include any in-kind support, i.e. contributions or personnel from agency, community, industry, or other partners (time, travel, refreshments, materials, space, etc).

2. Tell us your overall view of the workshop - include problems/successes and your assessment of the participants' responses.

- 3. The NC PLT Coordinator helped me prepare for my workshop. (agree) 1 2 3 4 (disagree) COMMENTS??
- 4. I would <u>would not</u> be interested in facilitating another PLT workshop because:

The NC PLT Advisory Committee would like to thank you for your time and effort in facilitating the PLT workshop and providing this information. *FEB 2019*